

Self-Assessment Overview

WHO?

3, 4, & 5 Star programs complete a Child Care Services-approved program self-assessment at least annually. (Programs accredited by a Child Care Services-approved national accrediting agency and Head Start grantees compliant with Head Start Program Performance Standards are exempt from this criteria.)

WHY?

Self-assessments:

- help educators, classrooms, and entire programs identify strengths and challenges
- help inform program adjustments
- are a valuable part of goal-setting and building a quality program for children, families, and personnel
- are one part of program evaluation and continuous quality improvement

WHAT?

A program self-assessment is:

- a self-directed, comprehensive evaluation of a program's strengths and opportunities for growth
- an observation made by those working within or in partnership with the program
- used to gather information about the program's environment and practices
- used to as part of the program's efforts to measure success in meeting its goals and objectives
- most effective when conducted as a joint effort among program stakeholders
- likely to have the best results when the purpose, process, and planned use of results are shared up front with those involved in the process

WHERE?

- *Oklahoma Quality Child Care Program Scale: Self-Assessment* (OQCCPS), <https://www.cecpd.org/en/resources/qris-resources-child-care-center/810-program-evaluation/program-assessment/>
- *Oklahoma Quality Out-of-School Time Program Scale: Self-Assessment*, <https://www.cecpd.org/en/resources/qris-resources-child-care-center/810-program-evaluation/program-assessment/>