

Age: Toddlers/Twos

Big Idea/Theme: Social Emotional Skills

Week of: 10/11/2021

Goal: Promote Social Emotional Skills

| Art Center | | Math center | | Science Center | | Manipulative Center | | | | | | | | | |
|---|---|---|---|---|--|--|--|-----------------|--|---------|--|--------------------|--|----------------|--|
| Sensory dough, accessories for dough, and finger paint. | | Simple puzzles with knobs or pegs for grasping. | | Daily outside play (nature walk), magnifying glass, balls and cause and effect box. | | Simple puzzles with knobs or pegs, stacking cups and nesting toys. | | | | | | | | | |
| Dramatic Play Center | | Blocks Center | | Books and Language Center | | Materials Needed | | | | | | | | | |
| Baby dolls, wash cloths and dishes, stroller and mirrors. | | Various blocks, tub or wagon to encourage pushing and pulling of blocks, and little people. | | "All About Me" books, <i>Babies Feelings</i> book, books with mirrors, emotions and textures. | | Baby Doll Circle Time items, flour and pumpkin puree and cardboard box. | | | | | | | | | |
| | Social/Group | Literacy | Math | Science | Art | Gross/Fine Motor | | | | | | | | | |
| Monday | Use family tree posters to recognize familiar people. | Use simple commands, example: "Bring me the blanket." | Simple puzzles with knobs or pegs for grasping. | Support children during pick up and drop off. Comfort child and label individuals. "This is Sam's mom." | Create dough out of water and flour. | Sing and do motions for <i>Itsy Bitsy Spider</i> . | | | | | | | | | |
| Tuesday | Baby Doll Circle Time. Model care for babies and encourage children to do the same. | Label items with printed words and pictures in all languages represented in the classroom. | Use mathematical terms. Example: which one is bigger? | Nature walk. Discuss what you see and collect items. | Play music and encourage child to finger paint. | Provide opportunities for children to climb. (Could bring two step slide indoors.) | | | | | | | | | |
| Wednesday | Encourage children to roll ball back and forth. | Point to pictures in "All About Me" book. Ask the child to name who they see. | Point out patterns in the environment. | Cause and effect box. Cardboard box with holes to put balls through. | Using water flour dough, add a small amount of Pumpkin for multi-sensory activity. | Dance to a variety of music with shakers and scarfs. Link tempo of music to how it makes you feel. | | | | | | | | | |
| Thursday | Baby Doll Circle Time. Model care for babies and encourage children to do the same. | Encourage children to pick books and read them as a group. | Use words like, "on top, behind and inside". | Play Peek-A-Boo. | Provide dolls, bottles and blankets for roleplay. "Your baby is crying. You feed your baby and she stopped crying" | During block play encourage: pushing, pulling, stacking, rolling and dumping. | | | | | | | | | |
| Friday | Sing and do motions for <i>Itsy Bitsy Spider</i> . | Read the book <i>Babies Feelings</i> with each child individually. | Allow children to help set up for meals. 1:1 ratios. | Cause and effect box. Cardboard box with holes to put balls through. | Using water flour dough, with Pumpkin scent, add items collected from nature walk. | Use tunnel. Use language such as, "Where did you go? There you are!" | | | | | | | | | |
| Creative Skills | | Language Arts | | Mathematics | | Physical Dev. | | Health & Safety | | Science | | Social & Emotional | | Social Studies | |
| 1 | | 1, 2, 3, 4, 5 | | 1, 2, 3 | | 1, 2, 3, 4 | | 1 | | 1, 2, 3 | | 1, 2, 3 | | 1 | |

Individualizations

| Name | Skill Needed | Activity to promote that need/skill |
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Lesson plan evaluation

Activities that worked well: _____

Activities that did not work well and why: _____

Notes for using this lesson plan in the future: _____

Legend

| | |
|---|---|
| Enhancement Concept | ↓ |
| Teacher led/participate in Physical Activities (at least 2 per day) | * |

Lesson Plan reviewed by (personnel trained in ELG): _____

Date reviewed: _____