Art Center				Math center		Science Center			Manipulative Center		
Place family photos on wall, 12" from the floor for infant eye level				Nesting Toys, Dump and Fill Toys, Songs that repeat, Hanging Mobiles, Soft Blocks, Pots & Pans with Lids		Variety of Balls, Rattles, Soft blocks, Simple Puzzles, Daily Outside Play			Floor Blanket, Shakers, Rattles, Board Books & Soft Books, Mobiles, Soft Blocks		
	Dramatic F	Play Cente	ər	Blocks Center		Books and Language Center		Materials Needed			
Place family photos in a frame for children to hold, Baby Dolls, Clothes and Blankets, Scarves, Purses				Soft Blocks and Plastic Animals (stackblocks and describe what you are doing)		Post infants names on the wall, Infant Board Books & Soft Books Sing favorite song during Diapering		Shatterproof mirrors, family photos and finger puppets			
	Social/Group		L	iteracy	Math	Science		Art		Gross/Fine Motor	
Monday				le: Infant says ⁄ou say "bottle"	Talk about care routine, Example: "Your bottle is warming"	infant, use soft	infant, use soft lighting, poste play gentle music, calm picture		ed family holding i es and talk favorite bo		nmy Time, Dance ding infant, Read rite book, Outdoor Play
Tuesday	each other play		Sit with infant in front of shatterproof mirror and say infant's name		Sit with infant and play with nesting toys, describe what you are doing	Introduce infant people	t to new	Encourage expression, make faces, gestures and sounds		Tummy Time, Dance holding infant, Read favorite book, Outdoor Play	
Wednesday	Use words to describe emotions		During clean-up describe what you are doing and make eye contact with the infant		Learn how the infant likes to be held	Play: Peek-a-boo, This Little Piggy		Sit with infant and play with stuffed animals		Tummy Time, Dance holding infant, Read favorite book, Outdoor Play	
Thursday	Invite family to read to the children		Spend one-on-one time reading or looking at favorite books		Hold infant up to reach for hanging mobile, describe what the infant is seeing	, Describe warm water		As the infant is exploring a toy describe the toy's texture		Tummy Time, Dance holding infant, Read favorite book, Outdoor Play	
Friday	Talk with infant in a calm voice		Place objects near infant to practice reaching		Place infant where dump and fill toys can be reached and played with	an Take infants outside a		with finger puppets		Tummy Time, Dance holding infant, Read favorite book, Outdoor Play	
Cre	Creative Skills		ige Arts	Mathematics	Physical Dev.	Health & Safety	Sc	cience	Social & Emot	tional	Social Studies
	S1 S1		2, 3, 4 & 5 S1, 2 &		S1, 2, 3, & 4	2, 3, & 4 S1		2, & 3	S1, 2, & 3		S1

Individualizations

Name	Skill Needed	Activity to promote that need/skill

Lesson plan evaluation

Activities that worked well:

Activities that did not work well and why:

Notes for using this lesson plan in the future:

Legend

Teacher led/participate in Physical Activities (at least 2 per day)

Lesson Plan reviewed by (personnel trained in ELG):

Date reviewed: _____