

EDUCATIONAL PROFESSIONAL DEVELOPMENT SELF-ASSESSMENT & EDUCATIONAL PROFESSIONAL DEVELOPMENT PLAN

An Educational Professional Development Plan (EPDP) is a written plan that guides your professional development. It helps you stay organized and plan for training and education needed to obtain, renew, or increase credentials or your professional development ladder.

The following are used together to help “paint a picture” of your current professional development and future plans:

The *Educational Professional Development **SELF-ASSESSMENT*** is designed to:

- 1) Introduce you to the Professional Development Ladder (PDL)
- 2) Help you create professional development goals
- 3) Identify resources to help meet your goals

The *Educational Professional Development **PLAN*** is used with the ***SELF-ASSESSMENT*** to:

- 1) Create professional development goals using the Oklahoma Core Competencies AND
- 2) Determine action steps and create a timeline to meet your goals.

The following resources are available to assist you complete your ***PLAN***:

- Download the following resources at <https://oklahoma.gov/okdhs/searchcenter/okdhspublicationresults.html>:
 - 1) Oklahoma Core Competencies. DHS 08-91 for Early Childhood or DHS 14-32 for Out-of-School Time
 - 2) Career Options in Early Care and Education, DHS Pub. No. 10-14
- Tips for Earning a CDA Credential
- To view current course options, visit www.okregistry.org .
- For additional professional development resources and information, visit www.cecpcd.org.

EDUCATIONAL PROFESSIONAL DEVELOPMENT SELF-ASSESSMENT

Name _____ Date _____

Program/Agency Name _____

Are you an Oklahoma Professional Development Registry (OPDR) Member?

No. To register visit www.okregistry.org Yes. My current education level is: (mark all that apply)

Educ. Level	PDL Level	Early Care and Education Professional Development Ladder (PDL)
	11	BA/BS or above in Early Childhood Education (ECE)/ Child Development (CD)/ School-Age (SA) OR BA/BS in another field (BA/BS-non) with 24 ECE/CD/SA credit hours
	10	90 credit hours with 18 ECE/CD/SA credit hours OR BA/BS-non with 18 ECE/CD/SA credit hours
	9	AA/AS in ECE/CD/SA OR BA/BS-non with 15 ECE/CD/SA credit hours
	8	AA/AS-non with 15 ECE/CD/SA credit hours OR 60 credit hours with 15 ECE/CD/SA credit hours OR BA/BS-non with 6 ECE/CD/SA credit hours
	7	30 credit hours with 15 ECE/CD/SA credit hours
	6	Oklahoma Certificate of Mastery (ECE/CD) OR Tulsa Community College School-Age Certificate of Mastery
	5	Current Child Development Associate (CDA) or Certified Childcare Professional (CCP) Credential OR 12 credit hours in ECE/CD/SA
	4	Oklahoma Competency Certificate (Career Tech Master Teacher or Career Tech Director ONLY)
	3	6 credit hours in ECE/CD/SA
	2	3 credit hours in ECE/CD/SA OR 60 clock hours of Oklahoma Professional Development Registry Approved ECE/CD/SA training in the past 5 years
	1	12 clock hours of ECE/CD/SA training in the past 12 months

*Annual renewal for levels 2-11 requires 20 clock hours of approved job related training. (Level 1 requires 12 clock hours.) Please refer to www.cecpcd.org for more information.

My PDL Level: _____ My PDL Expiration Date: _____

Submit your renewal paperwork to CECPCD at least 30 business days prior to your PDL expiration date.

For Directors: there are additional requirements for an Oklahoma Director's Credential (ODC). Refer to www.cecpcd.org for more information.

My ODC Level: _____ My ODC Expiration Date: _____

My Professional Development Goals

Professional development goals include the training and/or higher education I want and need to fulfill the responsibilities of my current position and help me with my desired career path in early care and education.

My Short-Term Professional Goals (within 1 year):

My Long-Term Professional Goals (within 3-5 years):

I will seek support from the following resources to help accomplish my goals:

My Professional Development Path

Based on my professional development goals and education level, I want to: *(mark all that apply)*

- Complete mandatory training. (ELCCT, CPR/First Aid, ELG, food safety, van driver, safe sleep, etc.)
- Complete annual required job related professional development within current OPDL certification.
- Renew mandatory training. (CPR/First Aid, food safety, etc.)
- Move up the Professional Development Ladder. (See previous page or www.cecpd.org)
- Contact the Scholars program for scholarship and support information. (www.okhighered.org/scholars)
- Enroll in and complete college level course work.
- Complete a credential. (CDA, CCP, Certificate of Mastery (CoM), etc.) List: _____
- Renew a credential. (CDA, CCP, etc.) List: _____
- Complete an Early Childhood Education (ECE)/ Child Development (CD)/ School-Age (SA) related degree. List: _____
- Observe another early care and education classroom or program.
- Work with a coach, mentor or consultant.
- Join or renew an early childhood organization professional membership.
- Obtain a Certificate of Achievement (www.okregistry.org)
- Other. List: _____

Using your above information, complete your Educational Professional Development Plan (EPDP)

- I have used information from this plan to determine progress and make necessary adjustments to my EPDP (annually and more often when indicated).

Signature _____ Date(s) _____

Resources for Professional Development Goals and Education

Helpful resources are available at: www.cecpd.org, www.oklahomachildcare.org, <http://www.okdhs.org/services/cc/Pages/ChildCareMain.aspx>, www.okhighered.org/scholars, and www.okregistry.org

Reviewed by:

Supervisor _____ Date _____

EDUCATIONAL PROFESSIONAL DEVELOPMENT PLAN

Educational Professional Development Plan (EPDP) complements the Educational Professional Development Self-Assessment. The following are action steps needed to complete my professional development goals as an early care and education professional. (Use additional pages as needed).

Name _____ Date of EPDP _____ Program/Agency Name _____

Goal _____ :				
My goal meets the following Oklahoma Core Competencies: (mark all that apply) <input type="checkbox"/> Child and Youth Growth and Development <input type="checkbox"/> Health/Wellness, Safety and Nutrition <input type="checkbox"/> Professionalism and Leadership <input type="checkbox"/> Interactions with Children & Youth <input type="checkbox"/> Program Planning, Development, and Evaluation <input type="checkbox"/> Child and Youth Observation and Assessment <input type="checkbox"/> Family, School and Community Partnerships <input type="checkbox"/> Learning Environments & Curriculum (Creative, Language Arts, Mathematics, Health, Safety & and Physical Development, Science, Social and Personal Skills, Social Studies)			Targeted Completion Date	Date Completed
Step 1:				
Step 2:				
Step 3:				

Goal _____ :				
My goal meets the following Oklahoma Core Competencies: (mark all that apply) <input type="checkbox"/> Child and Youth Growth and Development <input type="checkbox"/> Health/Wellness, Safety and Nutrition <input type="checkbox"/> Professionalism and Leadership <input type="checkbox"/> Interactions with Children & Youth <input type="checkbox"/> Program Planning, Development, and Evaluation <input type="checkbox"/> Child and Youth Observation and Assessment <input type="checkbox"/> Family, School and Community Partnerships <input type="checkbox"/> Learning Environments & Curriculum (Creative, Language Arts, Mathematics, Health, Safety & and Physical Development, Science, Social and Personal Skills, Social Studies)			Targeted Completion Date	Date Completed
Step 1:				
Step 2:				
Step 3:				

Early Childhood Professional _____ Date _____ Supervisor _____ Date _____