

Age: Birth to Five

Big Idea/Theme: Feelings

Goal: Enhance Emotional Literacy

Early Learning Guidelines (ELG) met this week: ATL 1 CS&EL 1,2,&3 CS 1 PD 1&2 SPS 1&2 S 1

Week Of: 10/4/2021

Art Center		Math Center		Science Center		Manipulative Center	
Offer materials to make a "feeling monster" Children can make "feeling" faces on their monsters and give them a feeling name!		Emotion matching game, sorting, counting and making patterns with different emotion face cards. Simple patterns for ITT.		Invitation to play- Add mirrors to experiment with emotional faces, feeling faces poster, loose parts to create faces, compare/contrast feeling faces, creating different expressions on a light table.		Match the emotion puzzles. Put parts of faces on Duplo blocks and they connect them to make different faces.	
Dramatic Play Center		Blocks Center		Books and Language Center		Materials Needed	
Incorporate monster puppets to encourage the retelling of Glad monster, Sad monster.		Add pictures of the children in the class to the blocks to create friendship blocks.		Offer book making materials along with the Books read this week. They can create their own feelings book.		Pictures of all children in various emotional states, mirrors, feelings dice, and Tucker Turtle puppet and visual cues.	
	Large Group	Small Group	Outside Activity	Music/Movement	Literacy	Transition	
Monday	Emotion check-in, older children can answer for non-verbal children. Read Tucker Turtle, practice Tucker turtle tech. Infants can pick up and play with Tucker Turtle.	Feelings dice: role the die and act out the emotion rolled. Older children can mirror emotions with I/T.	Feeling Hop: Call out an emotion, then children hop to the emotion picture. I/T will explore emotion pictures.	Monster movement: Children will act out each monster as they are called out. Move/dance to music with Infants.	Glad monster, Sad monster By Ed Emberley and Anne Miranda Books within reach for I/T	If you're Happy and you know it. Include I/T in transitions.	
Tuesday	Simon says with feeling words Introduce the calming cube with yoga poses- practice with them. Give infants an area to work on crawling/walking.	Tucker turtle role play. Infants can pick up and play with Tucker Turtle.	Monster stomp Infants will watch and interact as other children play.	Feeling songs: to the tune of "Row, Row, Row Your Boat" Sing to infants, holding them. Watch for cues and signals from the Infant.	When I Am Angry By Michael Gordon and Max Larin Hold I/T while reading	Tucker Turtle practice Talk I/T through pick up transition/routines.	
Weds.	Pair the children. 1 child makes an emotion face, partner identifies the emotion and duplicates it. Children will look at infant faces and copy their expressions.	Expressions in the mirror. Each child has a shatter proof mirror to explore.	Feelings toss: white sheet, sponge balls or socks balled up, and paint. Provide infants space to paint.	HAPPY Tune: "BINGO" Continue with other emotions Angry, tired. Sing to infants holding them.	Glad monster, Sad monster Point to pictures, name objects for I/T.	Simon says with feeling words As you say a word they act out that emotion	
Thurs.	Emotion check in Each child puts their picture under the emotion they are feeling and tells why. Older children can answer for non-verbal children.	Monster emotions match game. Have texture toys available for I/T.	Simon says with feeling words. Hold infant and let them see your face.	Tucker Tuttle Finger Play: to the tune of Where is Thumbkin. Sing to infants holding them.	When I Am Angry Hold I/T while reading	Monster stomp Include I/T in transitions.	
Friday	Feelings parade with older children. Encourage older children to read to infants and toddlers.	Creating a social story What I can do when I am Angry. Teacher author/ children illustrators. Create/use an All About Me book for I/T.	Painting to the emotional beat- play different tempos. Provide a variety of types of music for all children.	Emotional Rhythm Sticks: Use rhythm sticks while discussing emotions. Have children represent what their body does with each emotion. Let infants play with instruments.	Glad monster, Sad monster Books within reach for I/T (Board, cloth or vinyl)	Tucker Turtle practice Talk I/T through pick up transition/routines.	

Individualizations

Name	Skill Needed	Activity to promote that need/skill

Lesson plan evaluation

Activities that worked well: _____

Activities that did not work well and why: _____

Notes for using this lesson plan in the future: _____

Legend

Enhancement Concept	↓
Teacher led/participate in Physical Activities (at least 2 per day)	*

Lesson Plan reviewed by (personnel trained in ELG): _____

Date reviewed: _____